

COURSE DESCRIPTION CARD

Course name	Writing scientific articles in English				
Course type	optional	Course code	SDPB0127	ECTS credits	1
Forms and number of hours	classes: 10h	Scientific discipline	all		
Course objectives	The objective of the course is to develop reading and writing skills in English in order to effectively obtain and communicate information related to scientific activity and research work.				
Course content	1. A scientific article as a genre; structure of a scientific article (IMRaD) 2. Adequate vocabulary and grammatical structures in a scientific article 3. Replying to a review of a scientific article				
Teaching methods	problem-based method, task-based method, project-based method				
Assessment method	written text				
Symbol of learning outcome	Learning outcomes		Reference to the learning outcomes for the field of study for the 8 th level of Polish Qualification Framework (PRK)	Methods of assessing the learning outcomes	
LO1	The PhD student knows the structure of a scientific article and can apply it in his/her own text.		SD_U2	written text	
LO2	The PhD student knows and can use adequate vocabulary and grammatical structures in a scientific article.		SD_U2	written text	
LO3	The PhD student can reply to a review of a scientific article.		SD_U2	written text	

Student workload (in hours)	
Lecture / classes	10
Consultations	1
The unassisted student work	5
Implementation of project tasks and preparation for and	4



participation in exams/tests	
Total	20
ECTS credits	1

Basic references	<ol style="list-style-type: none">1. McCarthy, M., O'Dell, F., (2008) Academic Vocabulary in Use. Cambridge: CUP2. Sowton, Ch., (2012) 50 Steps to Improving Your Academic Writing. Reading: Garnet Education.3. Wallwork, A., (2016) English for Writing Research Papers. Basel: Springer.
Supplementary references	<ol style="list-style-type: none">1. Armer, T., (2011) Cambridge English for Scientists. Cambridge: CUP.2. Greene, A. E., (2013) Writing Science in Plain English. Chicago: The University of Chicago Press.
Author of the programme	Monika Śleszyńska, PhD Eng.
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