

COURSE DESCRIPTION CARD

Course name	English for Academic Purposes				
Course type	obligatory	Course code		ECTS credits	1
Forms and number of hours	practical: 20 h	Scientific discipline	all	Semester	1
Course objectives	Developing reading and listening skills in English in order to access and interpret the materials necessary in doing research and academic activities. Acquiring competences necessary in scientific communication. Developing communication skills in order to hold discussions in scientific and professional settings.				
Course content	1. The monolingual dictionary in research work. 2. English for Academic Purposes – syntax and lexis. 3. Grammatical structures in academic writing (passive voice). 4. Word formation and word families, paraphrases, plagiarism.				
Teaching methods	guiding text method, discussion, project work				
Assessment method	tests, oral and written assignments				
Symbol of learning outcome	Learning outcomes		Reference to the learning outcomes for the field of study for the 8th level of Polish Qualification Framework (PRK)	Methods of assessing the learning outcomes	
LO1	The student knows academic terminology.		SD_U4, SD_U7	Written assignment	
LO2	The student knows grammatical structures used in scientific texts (passive voice).		SD_U7	Test	
LO3	The student is able to describe research results with respect to the copyright.		SD_U5, SD_U7	Test	

Student workload (in hours)	
Lecture / classes / project / laboratory / seminar	0/20 / 0 / 0 / 0
Consultations	1
The unassisted student work	5
Implementation of project tasks and preparation for and participation in exams/tests	5
Total	31
ECTS credits	1

Basic references	<ol style="list-style-type: none"> 1. Comfort, J., (1996) Effective presentations. Oxford: OUP. 2. Glasman-Deal, H., (2015) Science research writing: for non-native speakers of English. London: Imperial College Press. 3. Grussendorf, M., (2008) English for Presentations. Warszawa: WydawnictwoBC.edu. 4. McCarthy, M., O'Dell, F., (2008) Academic Vocabulary in Use. Cambridge: CUP. 5. Sowton, Ch., (2012) 50 Steps to Improving Your Academic Writing. Reading: Garnet Education. 6. Wallwork, A., (2016) English for Writing Research Papers. Basel: Springer. 7. Williams, E. J., (2008) Presentations in English. London: Macmillan.
Supplementary references	<ol style="list-style-type: none"> 1. Armer T., (2012) Cambridge English for Scientists. Cambridge: CUP. 2. Greene, A. E., (2013) Writing Science in Plain English. Chicago: The University of Chicago Press.
Author of the programme	Monika Śleszyńska, MA
Date of issuing the programme	

COURSE DESCRIPTION CARD

Course name	English for Academic Purposes				
Course type	obligatory	Course code		ECTS credits	1
Forms and number of hours	practical: 20 h	Scientific discipline	all	Semester	2
Course objectives	<p>Developing reading and listening skills in English in order to access and interpret the materials necessary in doing research and academic activities.</p> <p>Acquiring competences necessary in scientific communication.</p> <p>Developing communication skills in order to hold discussions in scientific and professional settings.</p>				
Course content	<ol style="list-style-type: none"> 1. Spelling in English – potential problems. 2. Structuring and composing definitions. 3. Numerical data; describing tables, graphs and technical drawings. 4. Self-presentation (research interests). 				
Teaching methods	guiding text method, discussion, project work				
Assessment method	tests, oral and written assignments				
Symbol of learning outcome	Learning outcomes	Reference to the learning outcomes for the field of study for the 8th level of Polish Qualification Framework (PRK)		Methods of assessing the learning outcomes	
LO1	The student knows how to structure and compose definitions.	SD_U4, SD_U7		Written assignment	
LO2	The student knows how to present numerical data, describe tables, graphs and technical drawings.	SD_U4, SD_U7		Test	
LO3	The student knows how to make a self-presentation.	SD_U5, SD_U7		Oral assignment	

Student workload (in hours)	
Lecture / classes / project / laboratory / seminar	0/20 / 0 / 0 / 0
Consultations	1
The unassisted student work	5
Implementation of project tasks and preparation for and participation in exams/tests	5
Total	31
ECTS credits	1

Basic references	<ol style="list-style-type: none"> 1. Comfort, J., (1996) Effective presentations. Oxford: OUP. 2. Glasman-Deal, H., (2015) Science research writing: for non-native speakers of English. London: Imperial College Press. 3. Grussendorf, M., (2008) English for Presentations. Warszawa: WydawnictwoBC.edu. 4. McCarthy, M., O'Dell, F., (2008) Academic Vocabulary in Use. Cambridge: CUP. 5. Sowton, Ch., (2012) 50 Steps to Improving Your Academic Writing. Reading: Garnet Education. 6. Wallwork, A., (2016) English for Writing Research Papers. Basel: Springer. 7. Williams, E. J., (2008) Presentations in English. London: Macmillan.
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COURSE DESCRIPTION CARD

Course name	English for Academic Purposes				
Course type	obligatory	Course code		ECTS credits	1
Forms and number of hours	practical: 20 h	Scientific discipline	all	Semester	3
Course objectives	<p>Developing reading and listening skills in English in order to access and interpret the materials necessary in doing research and academic activities.</p> <p>Acquiring competences necessary in scientific communication.</p> <p>Developing communication skills in order to hold discussions in scientific and professional settings.</p>				
Course content	<ol style="list-style-type: none"> 1. Academic lexis; confusing words in English. 2. Latin- and Greek-based lexis in academic English. 3. Structuring and composing scientific arguments. 4. Principles of correct scientific English. 				
Teaching methods	guiding text method, discussion, project work				
Assessment method	tests, oral and written assignments				
Symbol of learning outcome	Learning outcomes		Reference to the learning outcomes for the field of study for the 8th level of Polish Qualification Framework (PRK)	Methods of assessing the learning outcomes	
LO1	The student knows how to select lexis for accurate and appropriate written and spoken texts.		SD_U4, SD_U5, SD_U7	Test	
LO2	The student knows how to use Latin- and Greek-based words in scientific texts.		SD_U4, SD_U7	Test	
LO3	The student knows how to structure a scientific argument.		SD_U6, SD_U7	Written assignment	
LO4	The student knows how to compose written texts in correct scientific English.		SD_U4, SD_U7	Test	

Student workload (in hours)	
Lecture / classes / project / laboratory / seminar	0/20 / 0 / 0 / 0
Consultations	1
The unassisted student work	5
Implementation of project tasks and preparation for and participation in exams/tests	5
Total	31
ECTS credits	1

Basic references	<ol style="list-style-type: none"> 1. Comfort, J., (1996) Effective presentations. Oxford: OUP. 2. Glasman-Deal, H., (2015) Science research writing: for non-native speakers of English. London: Imperial College Pr 3. ess. 4. Grussendorf, M., (2008) English for Presentations. Warszawa: WydawnictwoBC.edu. 5. McCarthy, M., O'Dell, F., (2008) Academic Vocabulary in Use. Cambridge: CUP. 6. Sowton, Ch., (2012) 50 Steps to Improving Your Academic Writing. Reading: Garnet Education. 7. Wallwork, A., (2016) English for Writing Research Papers. Basel: Springer. 8. Williams, E. J., (2008) Presentations in English. London: Macmillan.
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COURSE DESCRIPTION CARD

Course name	English for Academic Purposes				
Course type	obligatory	Course code		ECTS credits	1
Forms and number of hours	practical: 20 h	Scientific discipline	all	Semester	4
Course objectives	<p>Developing reading and listening skills in English in order to access and interpret the materials necessary in doing research and academic activities.</p> <p>Acquiring competences necessary in scientific communication.</p> <p>Developing communication skills in order to hold discussions in scientific and professional settings.</p>				
Course content	<ol style="list-style-type: none"> How to compose an accurate written text in English (typical grammatical errors). Punctuation in English – potential problems. Writing an abstract. 				
Teaching methods	guiding text method, discussion, project work				
Assessment method	tests, oral and written assignments				
Symbol of learning outcome	Learning outcomes		Reference to the learning outcomes for the field of study for the 8th level of Polish Qualification Framework (PRK)	Methods of assessing the learning outcomes	
LO1	The student knows how to select lexis for grammatically accurate written texts.		SD_U4, SD_U7	Test	
LO2	The student knows how to use punctuation in English.		SD_U7	Written assignment	
LO3	The student knows how to write an abstract.		SD_U5, SD_U7	Written assignment	

Student workload (in hours)	
Lecture / classes / project / laboratory / seminar	0/20 / 0 / 0 / 0
Consultations	1
The unassisted student work	5
Implementation of project tasks and preparation for and participation in exams/tests	5
Total	31
ECTS credits	1

Basic references	<ol style="list-style-type: none"> 1. Comfort, J., (1996) Effective presentations. Oxford: OUP. 2. Glasman-Deal, H., (2015) Science research writing: for non-native speakers of English. London: Imperial College Press. 3. Grussendorf, M., (2008) English for Presentations. Warszawa: WydawnictwoBC.edu. 4. McCarthy, M., O'Dell, F., (2008) Academic Vocabulary in Use. Cambridge: CUP. 5. Sowton, Ch., (2012) 50 Steps to Improving Your Academic Writing. Reading: Garnet Education. 6. Wallwork, A., (2016) English for Writing Research Papers. Basel: Springer. 7. Williams, E. J., (2008) Presentations in English. London: Macmillan.
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COURSE DESCRIPTION CARD

Course name	English for Academic Purposes				
Course type	obligatory	Course code		ECTS credits	1
Forms and number of hours	practical: 20 h	Scientific discipline	all	Semester	5
Course objectives	<p>Developing reading and listening skills in English in order to access and interpret the materials necessary in doing research and academic activities.</p> <p>Acquiring competences necessary in scientific communication.</p> <p>Developing communication skills in order to hold discussions in scientific and professional settings.</p>				
Course content	<ol style="list-style-type: none"> 1. Collocations in academic English. 2. Dynamics of the scientific text. 3. Editing a research article. 4. How to structure and hold a problem-focused discussion. 				
Teaching methods	guiding text method, discussion, project work				
Assessment method	tests, oral and written assignments				
Symbol of learning outcome	Learning outcomes	Reference to the learning outcomes for the field of study for the 8th level of Polish Qualification Framework (PRK)		Methods of assessing the learning outcomes	
LO1	The student knows how to compose and use collocations.	SD_U7		Test	
LO2	The student knows how to use linguistic structures to compose a dynamic text.	SD_U4, SD_U5, SD_U7		Written assignment	
LO3	The student knows how to edit his/her own written text.	SD_U7		Written assignment	
LO4	The student knows how to hold a problem-focused discussion.	SD_W3, SD_U6, SD_U7		Oral assignment	

Student workload (in hours)	
Lecture / classes / project / laboratory / seminar	0/20 / 0 / 0 / 0
Consultations	1
The unassisted student work	5
Implementation of project tasks and preparation for and participation in exams/tests	5
Total	31
ECTS credits	1

Basic references	<ol style="list-style-type: none"> 1. Comfort, J., (1996) Effective presentations. Oxford: OUP. 2. Glasman-Deal, H., (2015) Science research writing: for non-native speakers of English. London: Imperial College Press. 3. Grussendorf, M., (2008) English for Presentations. Warszawa: WydawnictwoBC.edu. 4. McCarthy, M., O'Dell, F., (2008) Academic Vocabulary in Use. Cambridge: CUP. 5. Sowton, Ch., (2012) 50 Steps to Improving Your Academic Writing. Reading: Garnet Education. 6. Wallwork, A., (2016) English for Writing Research Papers. Basel: Springer. 7. Williams, E. J., (2008) Presentations in English. London: Macmillan.
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COURSE DESCRIPTION CARD

Course name	English for Academic Purposes				
Course type	obligatory	Course code		ECTS credits	1
Forms and number of hours	practical: 20 h	Scientific discipline	all	Semester	6
Course objectives	<p>Developing reading and listening skills in English in order to access and interpret the materials necessary in doing research and academic activities.</p> <p>Acquiring competences necessary in scientific communication.</p> <p>Developing communication skills in order to hold discussions in scientific and professional settings.</p>				
Course content	<ol style="list-style-type: none"> 1. Lexical and grammatical consistency in scientific texts. 2. Composing cohesive and coherent scientific texts. 3. <i>Elevator pitch</i> (research interests and professional responsibilities). 				
Teaching methods	guiding text method, discussion, project work				
Assessment method	tests, oral and written assignments				
Symbol of learning outcome	Learning outcomes		Reference to the learning outcomes for the field of study for the 8th level of Polish Qualification Framework (PRK)	Methods of assessing the learning outcomes	
LO1	The student knows how to compose a consistent text.		SD_U4, D_U5, SD_U7	Test	
LO2	The student knows how to use linguistic structures to compose a cohesive and coherent text.		SD_U4, D_U5, SD_U7	Written assignment	
LO3	The student knows how to compose a short oral presentation (the elevator pitch)		SD_U6, SD_U7	Oral assignment	

Student workload (in hours)	
Lecture / classes / project / laboratory / seminar	0/20 / 0 / 0 / 0
Consultations	1
The unassisted student work	5
Implementation of project tasks and preparation for and participation in exams/tests	5
Total	31
ECTS credits	1

Basic references	<ol style="list-style-type: none"> 1. Comfort, J., (1996) Effective presentations. Oxford: OUP. 2. Glasman-Deal, H., (2015) Science research writing: for non-native speakers of English. London: Imperial College Press. 3. Grussendorf, M., (2008) English for Presentations. Warszawa: WydawnictwoBC.edu. 4. McCarthy, M., O'Dell, F., (2008) Academic Vocabulary in Use. Cambridge: CUP. 5. Sowton, Ch., (2012) 50 Steps to Improving Your Academic Writing. Reading: Garnet Education. 6. Wallwork, A., (2016) English for Writing Research Papers. Basel: Springer. 7. Williams, E. J., (2008) Presentations in English. London: Macmillan
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COURSE DESCRIPTION CARD

Course name	English for Academic Purposes				
Course type	obligatory	Course code		ECTS credits	1
Forms and number of hours	practical: 20 h	Scientific discipline	all	Semester	7
Course objectives	<p>Developing reading and listening skills in English in order to access and interpret the materials necessary in doing research and academic activities.</p> <p>Acquiring competences necessary in scientific communication.</p> <p>Developing communication skills in order to hold discussions in scientific and professional settings.</p>				
Course content	<ol style="list-style-type: none"> Suffixes and prefixes in scientific English. Compound nouns in specialist texts. PowerPoint presentation (research work). Language functions in academic settings: expressing opinions, agreeing, disagreeing, making suggestions, socializing, small talk. 				
Teaching methods	guiding text method, discussion, project work				
Assessment method	tests, oral and written assignments				
Symbol of learning outcome	Learning outcomes		Reference to the learning outcomes for the field of study for the 8th level of Polish Qualification Framework (PRK)	Methods of assessing the learning outcomes	
LO1	The student knows lexical constructs used in scientific writing, and is able to recognise and compose compound nouns.		SD_U4, SD_U7	Test	
LO2	The student knows how to make a presentation in English.		SD_W3, SD_U4, SD_U5, SD_U7	Oral assignment	
LO3	The student knows how to use language functions in academic settings.		SD_U6, SD_U7	Oral assignment	

Student workload (in hours)	
Lecture / classes / project / laboratory / seminar	0/20 / 0 / 0 / 0
Consultations	1
The unassisted student work	5
Implementation of project tasks and preparation for and participation in exams/tests	5
Total	31
ECTS credits	1

Basic references	<ol style="list-style-type: none"> 1. Comfort, J., (1996) Effective presentations. Oxford: OUP. 2. Glasman-Deal, H., (2015) Science research writing: for non-native speakers of English. London: Imperial College Press. 3. Grussendorf, M., (2008) English for Presentations. Warszawa: WydawnictwoBC.edu. 4. McCarthy, M., O'Dell, F., (2008) Academic Vocabulary in Use. Cambridge: CUP. 5. Sowton, Ch., (2012) 50 Steps to Improving Your Academic Writing. Reading: Garnet Education. 6. Wallwork, A., (2016) English for Writing Research Papers. Basel: Springer. 7. Williams, E. J., (2008) Presentations in English. London: Macmillan
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COURSE DESCRIPTION CARD

Course name	English for Academic Purposes				
Course type	obligatory	Course code		ECTS credits	1
Forms and number of hours	practical: 20 h	Scientific discipline	all	Semester	8
Course objectives	Developing reading and listening skills in English in order to access and interpret the materials necessary in doing research and academic activities. Acquiring competences necessary in scientific communication. Developing communication skills in order to hold discussions in scientific and professional settings.				
Course content	1. Research article as a genre. 2. Organisation of the research article (IMRAD); typical lexis and grammar. 3. How to write an introduction to a research article.				
Teaching methods	guiding text method, discussion, project work				
Assessment method	tests, oral and written assignments				
Symbol of learning outcome	Learning outcomes		Reference to the learning outcomes for the field of study for the 8th level of Polish Qualification Framework (PRK)	Methods of assessing the learning outcomes	
LO1	The student knows how to use accurately and appropriately lexis and grammar in a research article.		SD_W3, SD_U4, SD_U7	Written assignment	
LO2	The student knows how to use accurately and appropriately linguistic structures in an introduction to a research article.		SD_W3, SD_U4, SD_U7	Written assignment	

Student workload (in hours)	
Lecture / classes / project / laboratory / seminar	0/20 / 0 / 0 / 0
Consultations	1
The unassisted student work	5
Implementation of project tasks and preparation for and participation in exams/tests	5
Total	31
ECTS credits	1

Basic references	<ol style="list-style-type: none"> 1. Comfort, J., (1996) Effective presentations. Oxford: OUP. 2. Glasman-Deal, H., (2015) Science research writing: for non-native speakers of English. London: Imperial College Press. 3. Grussendorf, M., (2008) English for Presentations. Warszawa: WydawnictwoBC.edu. 4. McCarthy, M., O'Dell, F., (2008) Academic Vocabulary in Use. Cambridge: CUP. 5. Sowton, Ch., (2012) 50 Steps to Improving Your Academic Writing. Reading: Garnet Education. 6. Wallwork, A., (2016) English for Writing Research Papers. Basel: Springer. 7. Williams, E. J., (2008) Presentations in English. London: Macmillan.
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