

COURSE DESCRIPTION CARD

Course name	E-learning methodology				
Course type	obligatory	Course code	----	ECTS credits	1
Forms and number of hours	lecture 10h	Scientific discipline	All	Semester	3
Course objectives	Presentation of the essence and features of e-learning, goals and content of remote education and the principles of education in the Internet environment, review of good practices and selected tools.				
Course content	<ol style="list-style-type: none"> 1. The essence and features of e-learning 2. Objectives and contents of remote education (taxonomy of learning goals according to B. Bloom's theory and their operationalization according to R. Mager) 3. Concepts of remote education principles 4. Examples of good pedagogical practice in distance learning 5. Review of organizational forms of distance learning 6. Mobile tools and virtual reality in remote education 7. The role of the teacher in e-learning and e-coaching methodology in distance learning 8. Gamification in remote education 9. Forms and methods of checking the knowledge of remote learning participants 10. Designing an e-learning course. 				
Teaching methods	Pre-emptive learning with lecture-driven brainstorming				
Assessment method	5 tests, 1 project				
Symbol of learning outcome	Learning outcomes	Reference to the learning outcomes for the field of study for the 8th level of Polish Qualification Framework (PRK)	Methods of assessing the learning outcomes		
LO1	Knows and understands development trends in the methodology of distance learning	SD_W2, SD_W5	Test		
LO2	Can take into account the elements of gamification in making the presented didactic content more attractive	SD_U5	Test, Project		
LO3	Can provide examples of the use of modern technologies in distance learning	SD_K2	Test		
LO4	Can design an e-learning course	SD_U10	Project		

Student workload (in hours)	
Lecture	10
Consultations	1
The unassisted student work	10
Implementation of project tasks and preparation for and participation in exams/tests	5
Total	26
ECTS credits	1

Basic references	<ol style="list-style-type: none"> 1. Sławomir Wiak, Konrad Szumigaj, Distance learning and examining systems: strategy, logic of the systems, architecture, evaluation: (IT platform e-matira), Łódź: Politechnika Łódzka, 2012 2. Judith V. Boethcer, Rita-Marie Conrad, The online teaching survival guide: simple and practical pedagogical tips, 2nd Edition, Jossey Bass, 2016
Supplementary references	<ol style="list-style-type: none"> 1. https://moodle.org/ 2. https://www.edc.org/sites/default/files/uploads/Distance-Education-Teacher-Training.pdf
Author of the programme	Assoc. Prof. Dorota Mozyrska, DSc, PhD
Date of issuing the programme	04.04.2021 r.